

# Underwood West Academy Sports Premium Plan 2023/24



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry forward from previous year's funding into 2023/24	£ 10,000
Total amount allocated for 2023/24	£19,630
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£29,630

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:£29,630	Date Updated: July 2024		
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps:
		:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Raising the profile of PE and Sport across school to support whole school improvement</p> <p>Offering a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Crewe Alexandra have been used sports this academic year and have provided lunchtime clubs for targeted children once a week throughout the school year. Children with low self-esteem or those unable to regulate behaviour at break and lunchtime were targeted. They have also provided after school clubs once per week throughout the year.</p> <p>Links have been developed with Cheshire Schools Cricket this academic year. They have provided coaches to deliver lessons in curriculum time in Autumn 1 and have also delivered after school clubs for both KS1 (Autumn 2) and KS2 (Spring 2). The after school</p>	£6198	<p>Children targeted for the Crewe Alexandra lunchtime club demonstrated improved behaviours and were also chosen to act as sports mentors for children in KS1.</p> <p>Pupil voice reflected the enjoyment and success of the Cheshire Schools Cricket sessions and the after school club sessions were popular.</p> <p>-More children participating in sporting events/competitions/after school clubs. - A wider range of clubs on offer.</p>	Crewe Alexandra to be again used by the school during the next year to promote and develop physical activity

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	<p>clubs have been offered free of charge to parents as funding was accessed by Cheshire School Cricket.</p> <p>Crewe Alexandra to deliver additional PE sessions each week to KS2 throughout the academic year This will take place on a half termly basis for each year group. This is in addition to PE lessons already taught during the week</p> <p>Crewe Alexandra alongside school staff to deliver an after school Athletics club in the Summer Term 2 to prepare and train children ready for the multi-school 'Town Sports' event at the end of June 2024.</p>			
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Intent	Implementation	Impact	
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<p>To get as many of our Y6 pupils to achieve the required outcomes at the end of KS2:</p> <ul style="list-style-type: none"> <li>- To swim competently, confidently and proficiently</li> <li>- Use a range of strokes effectively</li> <li>- Perform a safe-self rescue in different water based situations</li> </ul>	<p>School will hire an onsite swimming pool for 5 weeks to provide lessons for groups of 12 children throughout KS2. Lessons will be three times a week for Y6 and once a week for and 3, 4 and 5 with additional lessons provided for children in these year groups for identified children. Lessons will be 45 minutes duration. Lessons will be taught by qualified swimming coaches. In the final week Y6 children had</p>	<p>Funding allocated: £6000</p>	<p>Bronze, Silver and Gold data for Y3-5 – more children in Y3, 4 and 5 achieving Bronze or better based on previous years. This will impact end of Y6 outcomes as we have been using Sports Premium to fund additional swimming since the current Y5s were in Y3.</p>			<p>Further sports premium will be used to ensure children experience a course of swimming lessons in all key stage 2 year groups.</p>	
				Bronze	Silver		Gold
			Y6	22	16		14
			Y5	35	12		6

	lessons daily as 'top up' intervention		Y4	46	6	1
			Y3	50	1	4
			All ch in SEND Nurture provision achieved Bronze and 2 achieved Silver.			

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Increased participation in competitive team sports</p> <p>Co-ordinating and entering more sporting competitions/tournaments across the local area</p>	<p>Becoming a member of the Crewe and Nantwich Partnership who co-ordinate all local sporting events/competitions/tournaments. This partnership provides coaching opportunities to its school as well as co-ordinating local events and competitions. It also provides CPD and resources to support the delivery of the PE curriculum to teachers.</p> <p>Links have been developed with Cheshire Schools Cricket this academic year. They have provided coaches to deliver lessons in curriculum time in Autumn 1 and have also delivered after school clubs for both KS1 (Autumn 2) and KS2 (Spring 2). The after school clubs have been offered free of charge to parents as funding was accessed by Cheshire School Cricket</p> <p>Crewe Alexandra alongside school staff to deliver an after school</p>	<p>Funding allocated:</p> <p>£800 CNP cost</p> <p>CPD undertaken by PE lead Matt Wrigley in relation to identifying strengths and weaknesses of PE in the school</p> <p>A team of 24 children attended the Town's Sports events – this is an increase of 10 children on the previous year. Children placed in four events compared to just two the previous year.</p>	<p>Crewe and Nantwich School Sports partnership to provide lunchtime supervisor training to be delivered by Chris Hughes (SGO) that will provide members of staff with skills and knowledge on how to engage children in positive physical activity at lunchtime</p> <p>Crewe Alex are able to offer transportation for the pupils which will enable them to take part in football tournaments next academic year. Staff are no longer able to transport pupils to sporting events.</p>

	Athletics club in the Summer Term 2 to prepare and train children ready for the multi-school 'Town Sports' event at the end of June 2024.			
Provide teachers with access to the PE Passport resource to improve the quality of the PE curriculum.  To increase staff's confidence, knowledge and skills in teaching PE.	PE Passport planning tool	£400	PE passport planning tool has enabled staff to deliver high quality PE lessons and has improved confidence when teaching the lessons. PE subject leader monitoring has provided evidence of this and pupil voice is generally positive about PE lessons. The scheme enables the children to learn, develop and refine key skills in a well sequenced series of lessons.  -Involvement in the scheme, impact of engagement in the scheme, development of skills and positive attitudes towards physical activity.	Teachers to continue to use the PE passport scheme but refine their lessons and amend as appropriate in order to meet the needs of the individual children
To improve pupil engagement in physical exercise and improve pupil wellbeing.  To increase engagement of <u>all</u> KS2 pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.  Reduce childhood obesity levels.	Active all – interactive sports walls x2 on KS2 playgrounds These are exercise reaction walls which keep children active whilst developing healthy minds and bodies and improving self-confidence and boosting mood. These are transferrable attributes which should in turn impact of academic achievement.  The walls are fully inclusive and	£7900	Intended for summer term but delay on design and instillation	

	<p>ensure all users can benefit from a full body workout.</p> <p>They are fun and will appeal to those children who ordinarily don't enjoy exercising or PE sessions.</p> <p>The walls will improve concentration mental agility and hand-eye co-ordination.</p> <p>The interactive element helps motivate both the body and mind.</p> <p>The walls can be accessed individually, pairs or in teams.</p> <p>The walls will be available as part of the daily outdoor play offer and can also be accessed during PE sessions and as an after school club.</p>			
<p>To embed physical activity into the school day through active playgrounds</p> <p>To increase engagement of <u>all</u> KS1 pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Scooter track playground marking – KS1 playground plus scooters and helmets</p> <p>Providing children with daily opportunity to engage in physical activity will lead to improved health and fitness levels.</p> <p>Providing the daily opportunity to use scooters will improve fitness and active travel skills.</p> <p>Children who can confidently scoot</p>	<p>£1645</p> <p>£459</p>	<p>Improved school's outlook on being healthy, being active as well as improving skills , confidence, physical fitness and improving healthy habits.</p> <p>Increased engagement in physical activity during playtimes.</p> <p>Children enjoying active play who didn't previously.</p>	<p>To build capacity and capability in school to ensure these improvements benefit future pupils too.</p> <p>To engage in ScootFit training for staff and pupils to ensure we create a safe, lifelong sporting activity for school that not only improves health and fitness levels and engagement</p>

<p>To offer a broader experience of physical activity to all pupils.</p>	<p>are more confident generally, more independent and perform better at school so the scooters will be a vehicle to raise attainment across the curriculum. Learning to steer a scooter requires children learning to shift their body weight from side to side which gives them more awareness of their body and improves co-ordination. Regularly using a scooter helps strengthen children's muscles.</p> <p>On average only 40% of EYFS and KS1 children can scoot confidently due to lack of muscle strength, poor balance, agility and co-ordination. These issues can only be corrected through training.</p>			<p>in physical activity but also develops key transferable life skills such as confidence, bravery, self-esteem, resilience, courage, pride, independent-thinking and a small element of risk-taking.</p> <p>Through engaging in the training programme, pupils will learn how to use both legs.</p>
<p>To embed physical activity into the school day through active teaching and active outdoor play opportunities.</p> <p>To increase engagement of <u>all</u> EYFS pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Investment in Mendips set. A set of 12 moveable blocks including hills and slides that bring open-ended active play. Users can create open-ended assault course challenges requiring them to jump, step and climb building their self-confidence in their gross motor skills.</p>	<p>£3445</p>	<p>83% of cohort achieved physical development early learning goal this year compared to 63% in 22/2023 year.</p> <p>62% GLD increasing 4% on last year.</p>	



<p>To embed physical activity into the school day through active teaching and active outdoor play opportunities.</p> <p>To increase engagement of <u>all</u> EYFS pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>To introduce new physical activities.</p>	<p>Play Builder Set EYFS</p> <p>Children will connect the blocks together to create low-level active play trails.</p> <p>The set provides opportunities to develop gross motor skills as the children experiment with the trails they have created, testing their balance and agility.</p> <p>The set also offers children the chance to test and build their physical strength and develop spacial reasoning skills.</p> <p>The resource creates opportunities to learn and maximises social development.</p>	<p>£2995</p>	<p>83% of cohort achieved physical development early learning goal this year compared to 63% in 22/2023 year.</p>	<p>Continue to have as part of provision across EYFS next year both within teaching as play times.</p>
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Signed off by	
Head Teacher:	Laura Jones
Date:	
Subject Leader:	Matt Wrigley
Date:	